

Helga Tilley

THE
TASMANIAN
ILLUSTRATED
FIRST PRIMER
(NEW EDITION).

PRICE: 5½d.

[Wholly set up and printed in Australia, and registered by the Postmaster-General for transmission through the post as a book.]

HOBART:

PUBLISHED BY THE EDUCATION DEPARTMENT.

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DIRECTIONS.

"Heaven lies about us in our infancy"—WORDSWORTH.

1. This Primer is for little folk during the first months of their school life. It is an attempt to make the path to reading pleasant, interesting, and easy for their little feet.

2. The method followed is PHONIC. The sounds of all the short vowels and of all the consonants are used; a few combinations also are added.

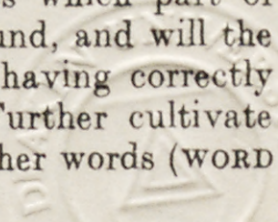
3. The sounds are dealt with systematically, and no sound is used until it has been introduced in a TYPE WORD. Exception has been made in the case of a few "look-and-say" words.

4. PLAY SOUNDS.—For the first few weeks the little folk should learn to produce the sounds correctly by means of little games and stories which should be acted by the children, *e.g.*—

The sound of little bees (*m*).

The big snake (*s*).

5. TYPE WORDS.—First introduce the child to the OBJECT, if this is not possible, use a picture. CHAT about it until all the children can freely express their ideas. Then proceed to the DRAWING of the object. Introduce the written word AS A WHOLE. *Let the chalk talk.* When the children have associated this written word with the idea, lead them to SLOW PRONUNCIATION of the word. The children will then find out for themselves which part of the word (SYMBOL) stands for a certain sound, and will the more readily distinguish the sound from having correctly produced it before as a play sound. Further cultivate thought by setting the children to build other words (WORD BUILDING) with these sound symbols.



DIRECTIONS.

(Continued.)

6. A few words which are not quite phonic have been used. These must be learned by the "LOOK-AND-SAY" method.

7. The first twenty pages of the Primer are wholly in script. Then comes THE CHANGE FROM SCRIPT TO PRINT. After a few lessons in changing the letters from the "writing dress" to the "printing dress," children will readily recognize both script and print. For the other portion of the book BOTH script and print are used.

8. The new sound on a page is enclosed in a little drawing, *e.g.*—

"N" in a n-est.

"O" in an o-range.

This is merely a device to create interest, and is NOT an essential part of the lesson.

9. FINGER WORK has here and there been suggested, but is capable of being very largely extended.

10. NUMBER PICTURES.—The children should be encouraged to copy these, and also to make others of their own.

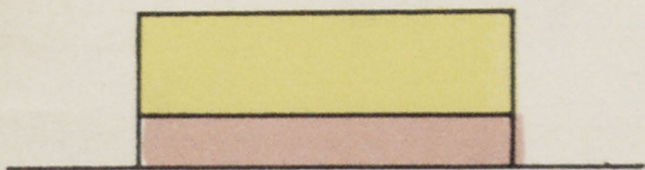
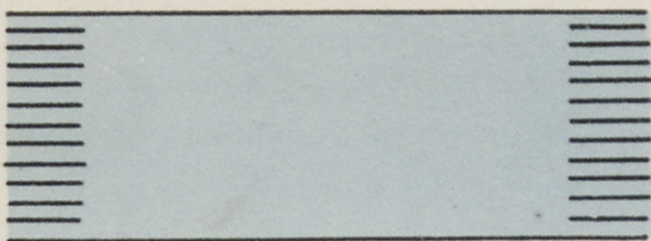
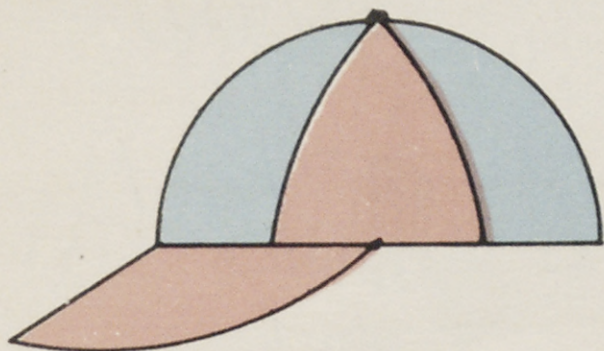
11. The Primer is AUSTRALIAN in character, and should help to inspire our children with love for THEIR HOMELAND—

Where the glad voice of childish glee
Is mingling with the melody
Of Nature's hidden minstrelsy—
Australia !



DRAWING

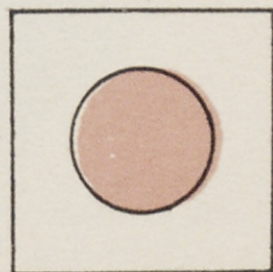
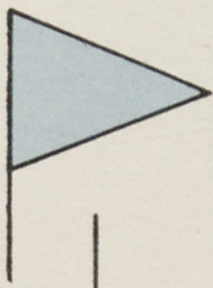
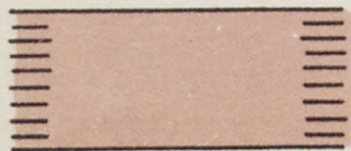
READ BY SOUNDS.

hatmatcap

cat

pat

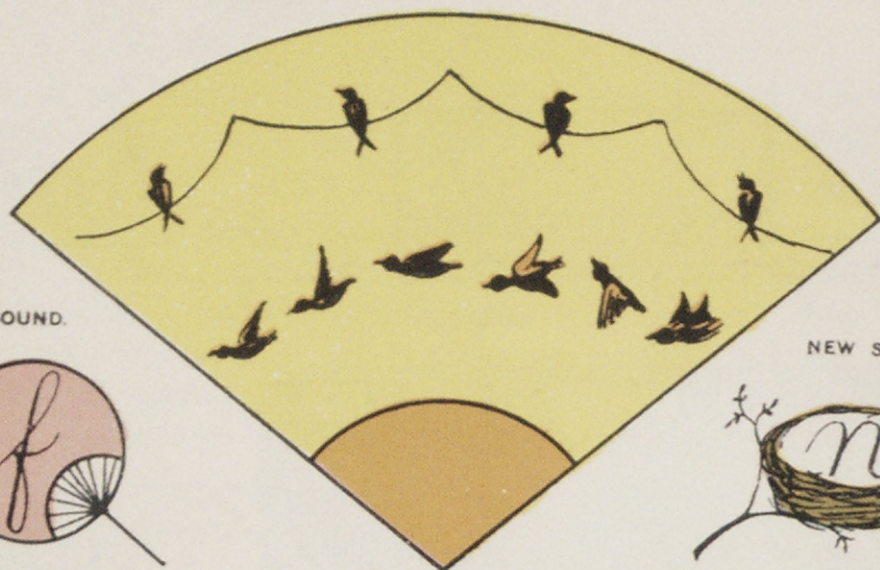
tap



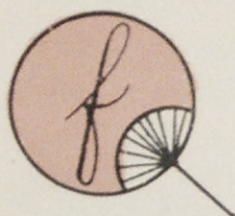
FINGER WORK—PAPER FOLDING—A MAT

(NUMBER)

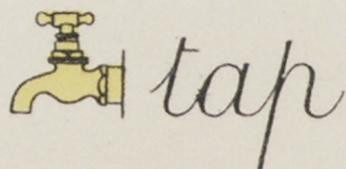
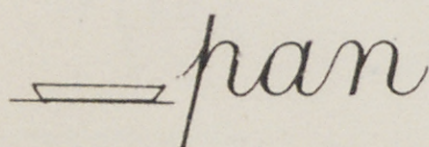
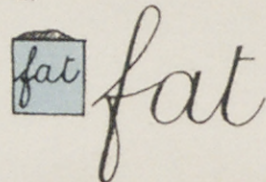
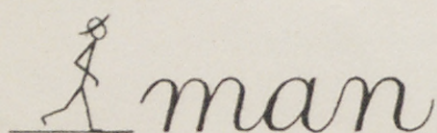
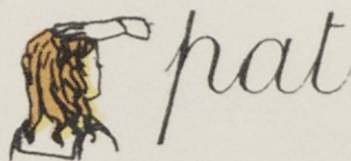
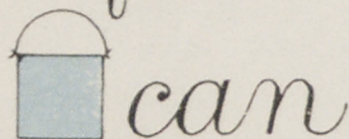
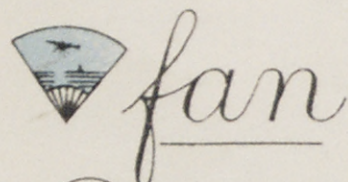
DRAWING (PICTURE FREE).



NEW SOUND.



NEW SOUND.

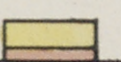



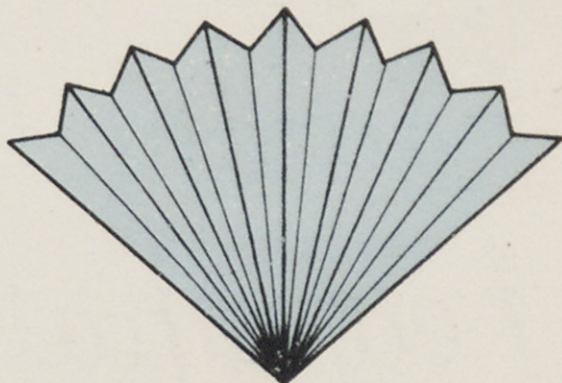
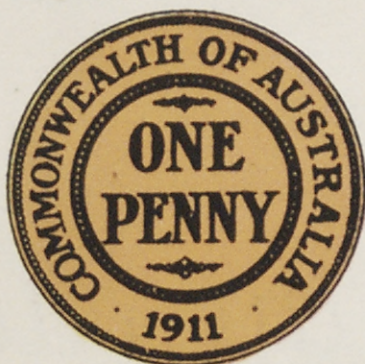


an

nap

LOOK AND SAY.

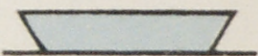
the

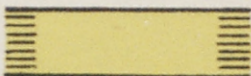
the hat  the cap the man the fan the cat  the can 


NUMBER.

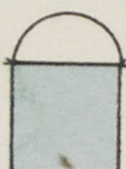
PAPER FOLDING—A FAN.




I see a pan. 

I see a mat. 

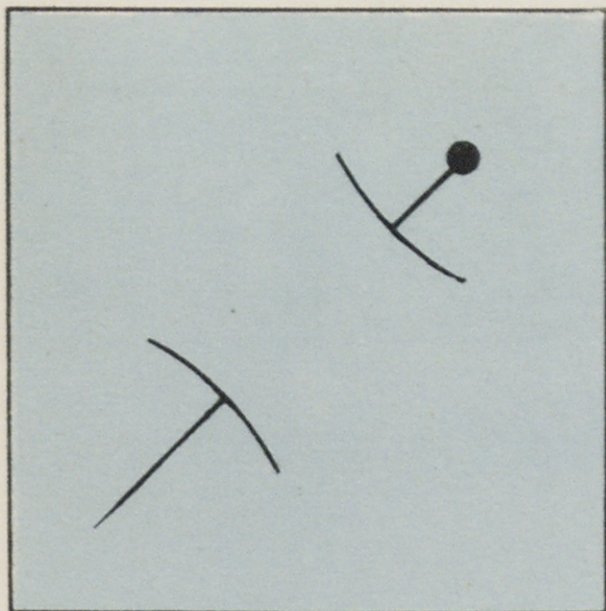
I see a man. 

I see a can. 

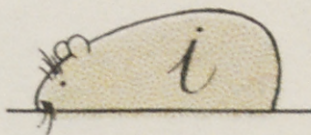
I see the tap. 

I can pat the cat.

DRAWING.



NEW SOUND.

pin

in

fit

hit

pit

nip

tip

it

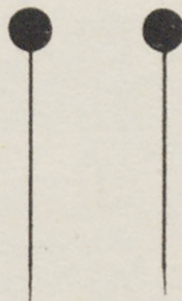
tin

fin

him

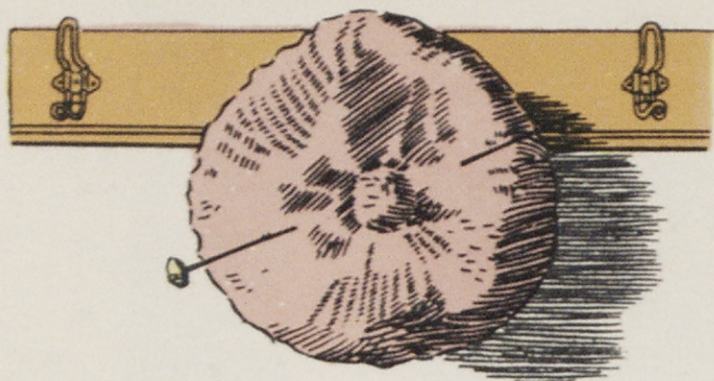


2



NUMBER.

FINGER WORK—KINDERGARTEN SEWING—THE PIN.



LOOK AND SAY.

is

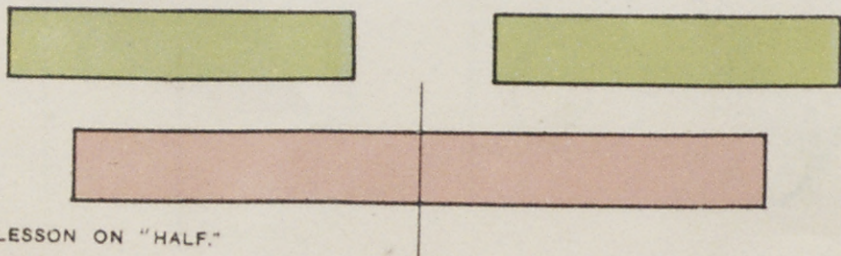
I see a pin.

It is a hat pin.

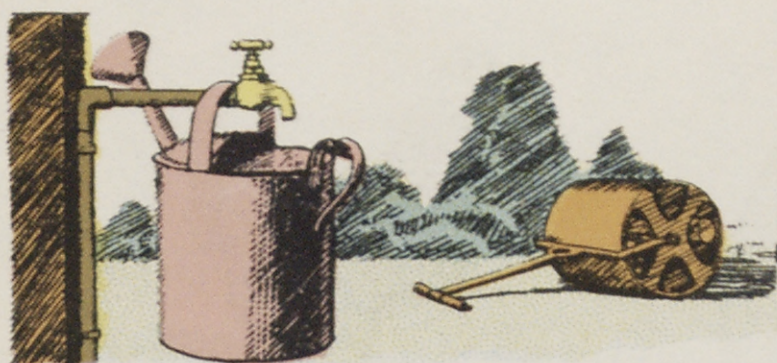
I can pin the cap.

Can I pin the hat?

Fan can pin it.



NUMBER LESSON ON "HALF."



LOOK AND SAY.

on

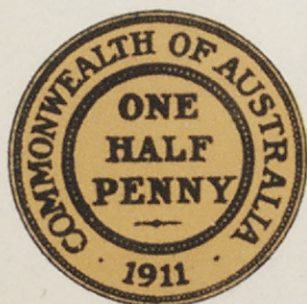
I see a tap.

I see a tin on it.

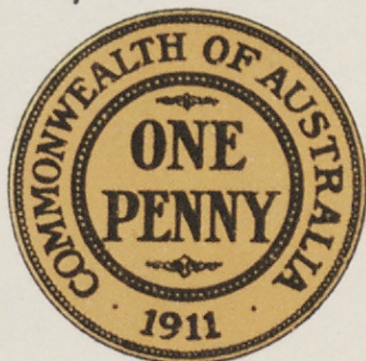
I can tip the tin.

Can I hit the tin?

Tap. Tap. Tap.

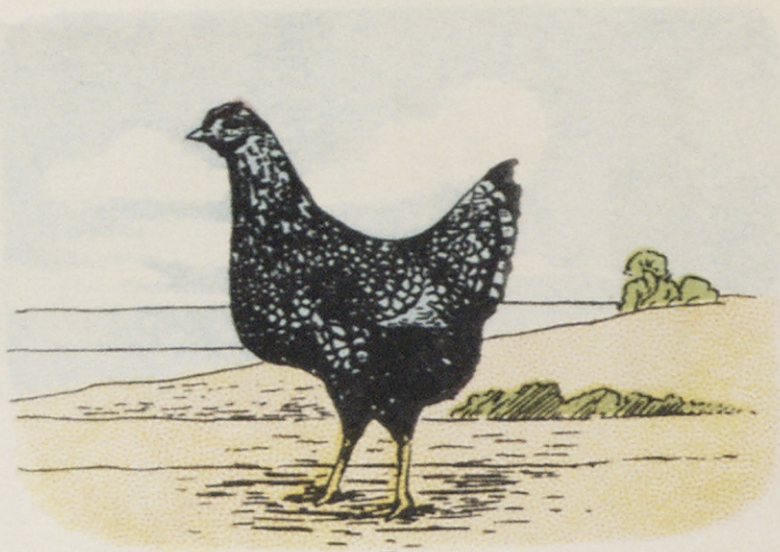
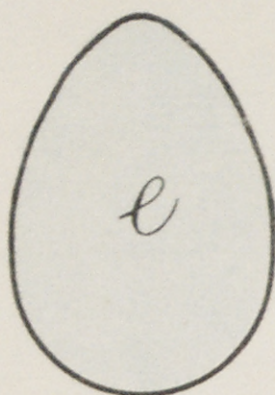


=



NUMBER.

NEW SOUND.
AND DRAWING.



LOOK AND SAY.

hen

pet

my

pen

met

by

men

net

you

My hen is a pet.

Can you see my

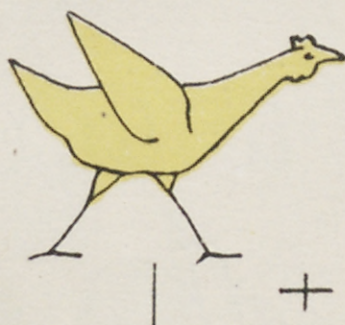
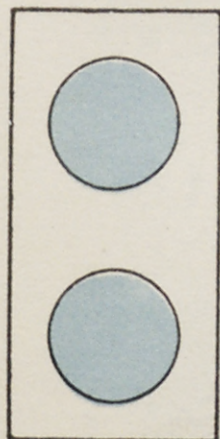
hen? Pat can.

MAKE MORE SENTENCES.



Pat is by the pen.
 The pet cat is by Pat.
 Can you see the cat?
 The hen can.

NUMBER



+



=

2

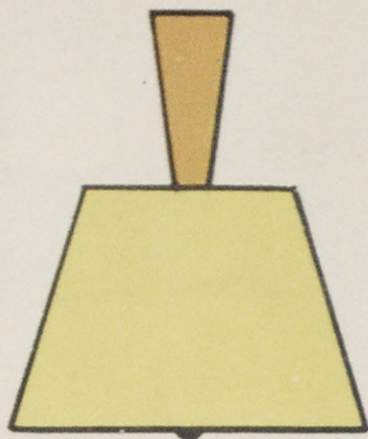
(FINGER WORK—CLAY—AN EGG)

NUMBER.

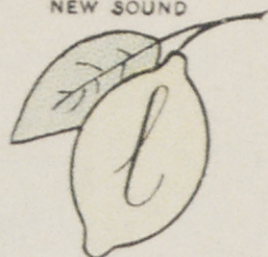
NEW SOUND.



DRAWING.



NEW SOUND

bell

bat

fill

fell

bit

hill

tell

LOOK AND SAY.

to

mill

I see a bell.

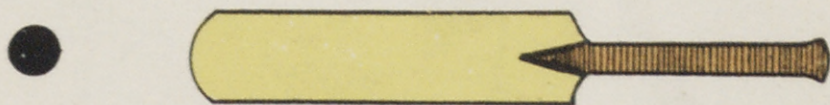


Tell Nell to tap it.

The bell fell.



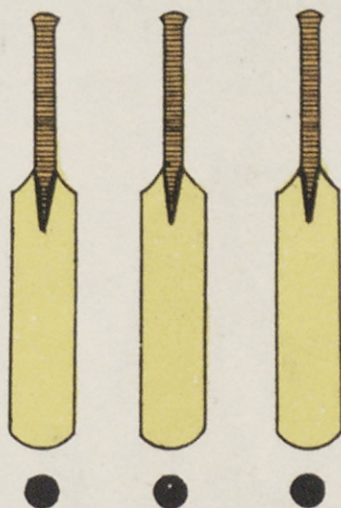
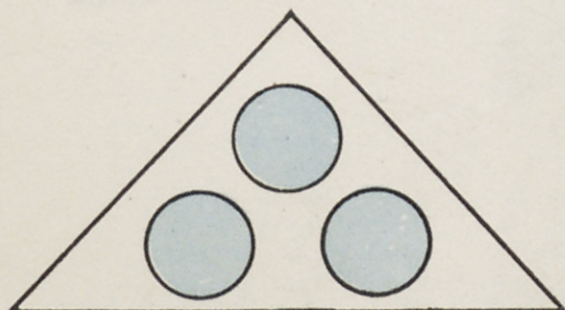
FINGER WORK—KINDERGARTEN SEWING—A BELL.



My bat can hit.
Can Pat see my bat?
It is by the tin.
Tell him I see it.

NUMBER.

3





I can see a mill.

The mill is on a hill.

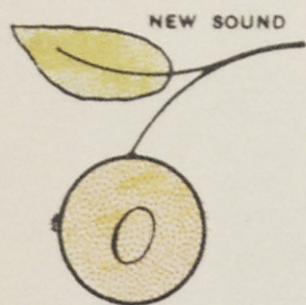
A tap is by the mill.

Fill the can at it.

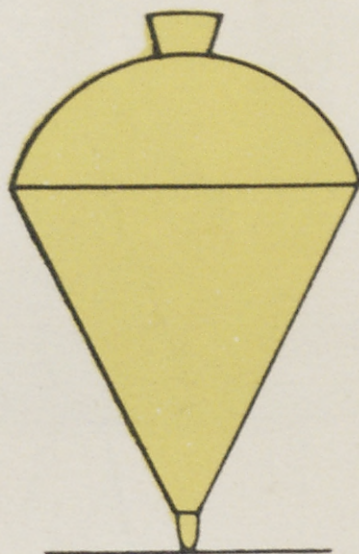
NUMBER.

3





DRAWING



top

hop Tom not

It is my top.

Pat is by it.



Tom can see it.

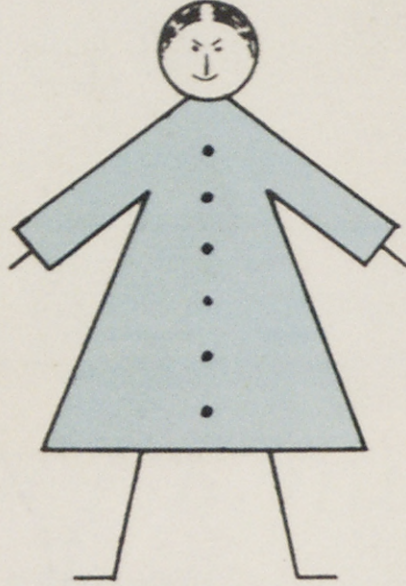
Can it hop?



NEW SOUND.



DRAWING.



doll

bad

lad

bed

dad

dot

nod

had

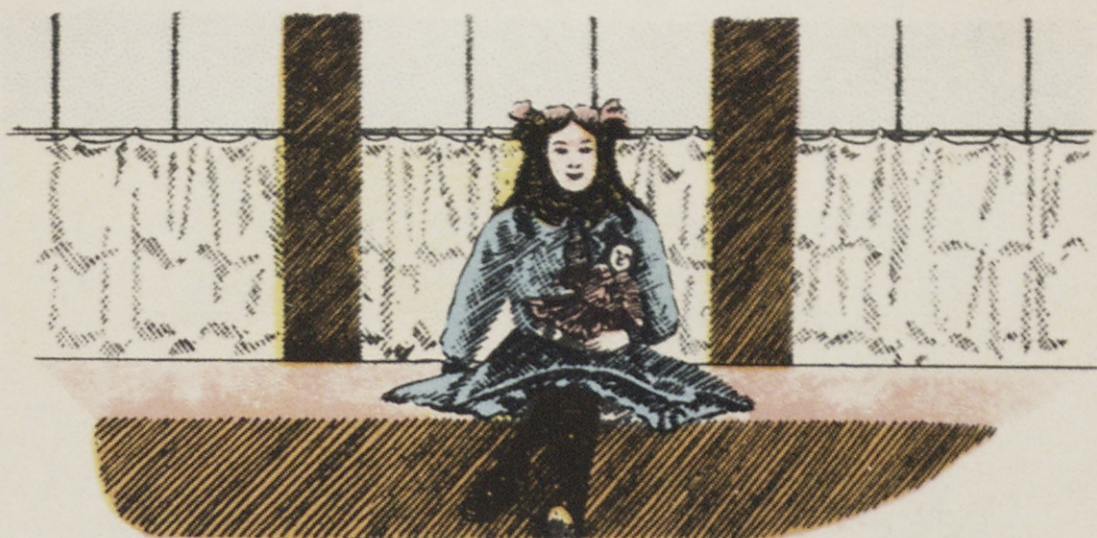
did

pod



NUMBER.

$$2 + 1 = 3$$



her

LOOK AND SAY.

Nell had a doll.

Did you see it?

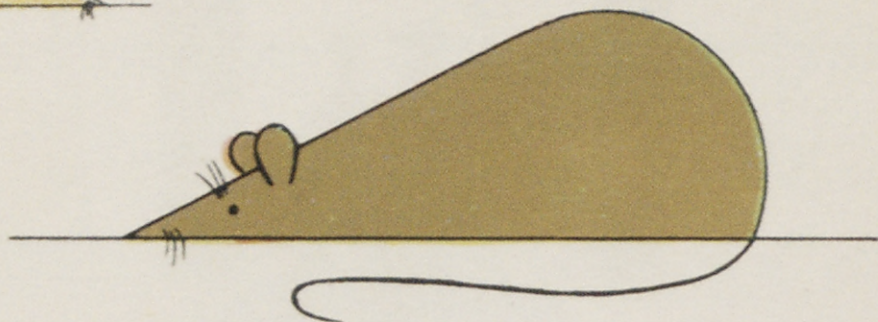
Nell had it on
her lap.



It fell on the mat.

FINGER WORK—MAKE A PEG DOLL.

MAKE MORE SENTENCES



rat

red

drop

ran

rod

crop

rap

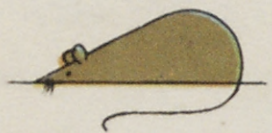
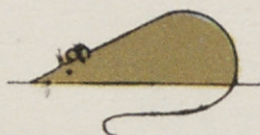
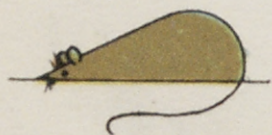
rob

tram

rip

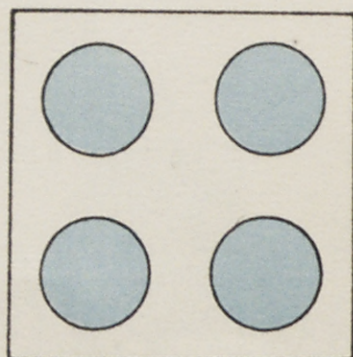
rib

trap



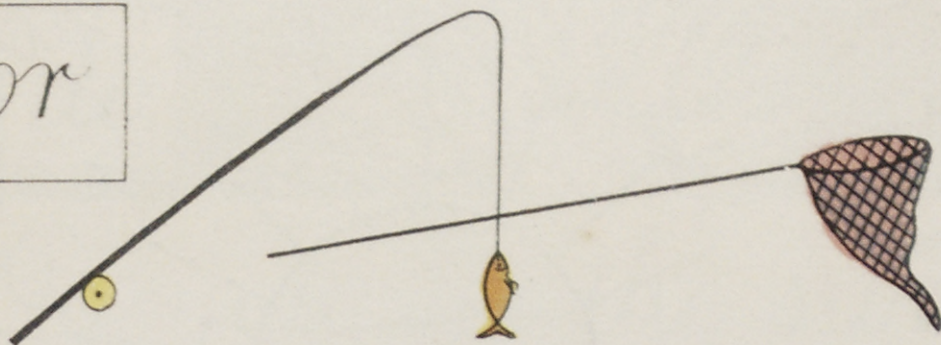
NUMBER

4



LOOK AND SAY.

for



The rod is for Tom.

The net is for Don.

Can you see the net?

Tom and Don ran
to the pond.



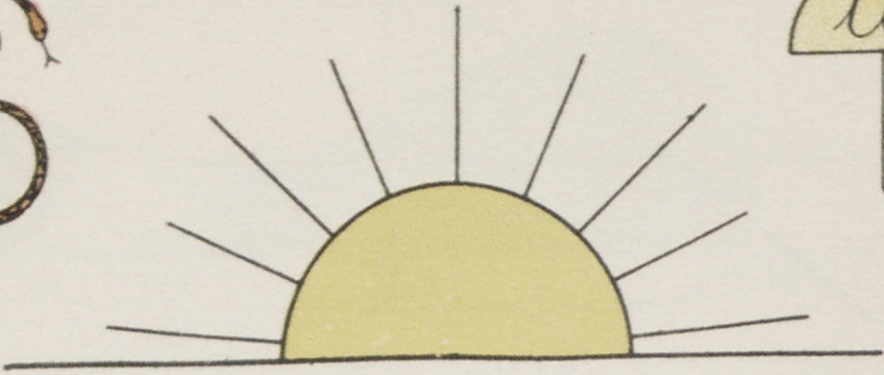
2 and 2 = 4

NUMBER.

NEW SOUND.



DRAWING.



NEW SOUND.

sun

sat

cut

bun

sit

hut

run

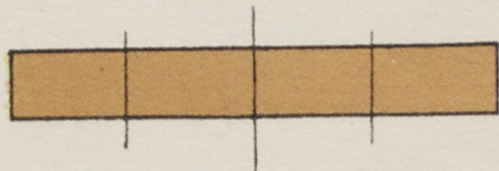
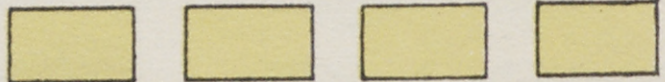
set

tub

fun

pup

mud



NUMBER. LESSON ON QUARTERS.



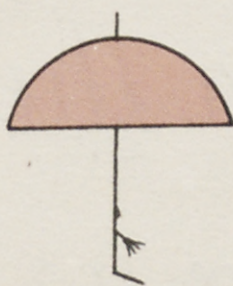
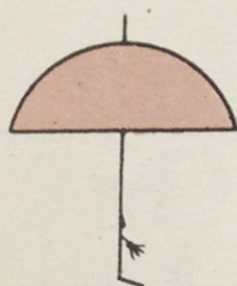
Do you see the sun?

Dot sat in the sun.

The sun is hot.

Tom sees it set.

It is red as it sets.



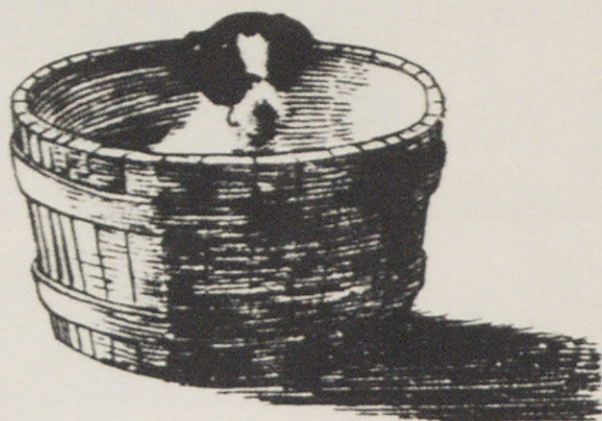
NUMBER.

$$3 + 1 = 4$$

FINGER WORK-
PAPER CUTTING-
-AN UMBRELLA.

LOOK AND SAY.

he
here



Here is a pup.

He can not sit still.

Can you? Ted can.

Pup sat in the mud.

Pop him in the tub.

It is fun for us.



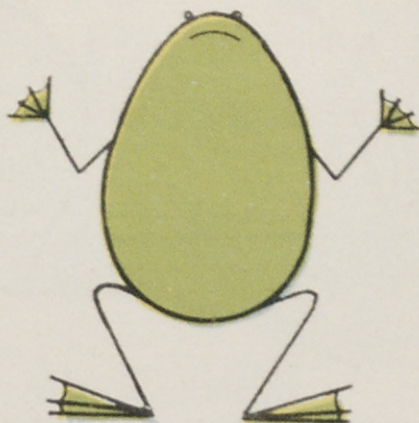
MAKE MORE SENTENCES.

NEW SOUND.

frog

CHANGE FROM SCRIPT TO PRINT

DRAWING



log

log

dog

dog

egg

egg

leg

leg

peg

peg

gun

gun

pig

pig

big

big

bog

bog

rug

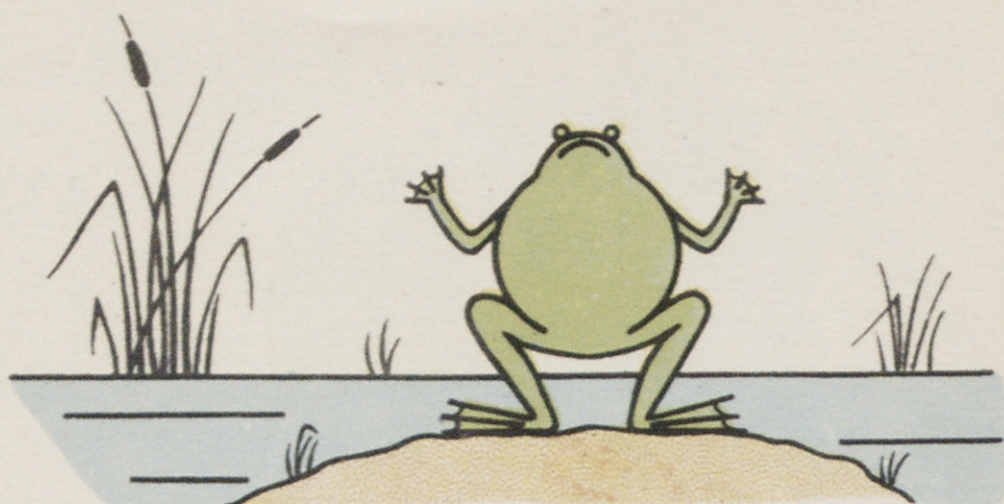
rug

rag

rag

get

get

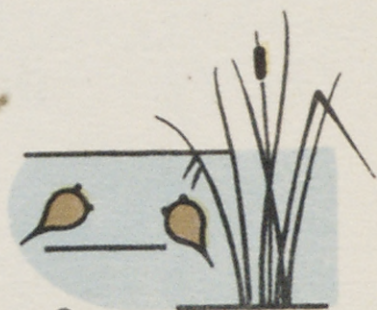


LOOK AND SAY.

one. go. me.

I am a big frog.

I sit on the log.



I can hop. Can you?

Hop on one leg and let me see.

My hop is a big one.

Puff, puff, off I go.



LOOK AND SAY.

she
no



I see a hen on a nest.

Ten eggs fill the nest.

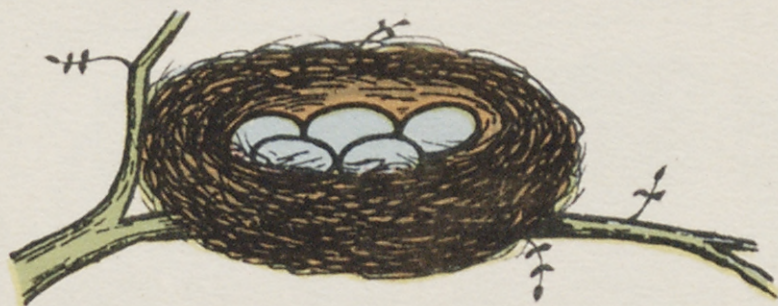
Can you see the eggs?

No, the hen sits on the eggs.

She sits still on her soft nest.

My bed is a soft one.

NUMBER.



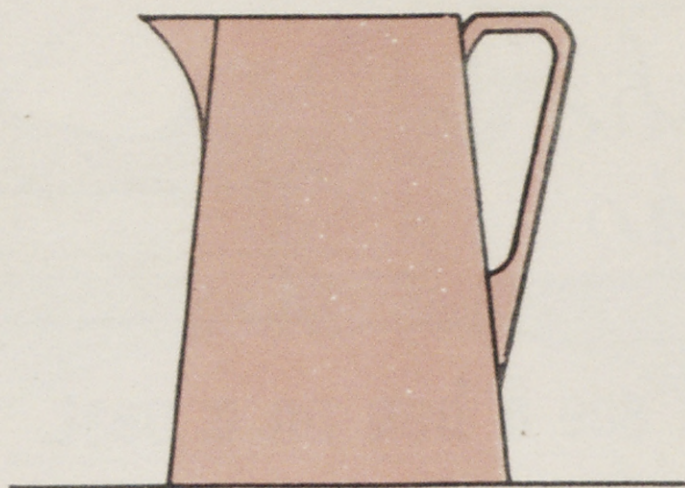
5 eggs in a nest.

NEW SOUND.

DRAWING



jug



jug

jet

jam

jig

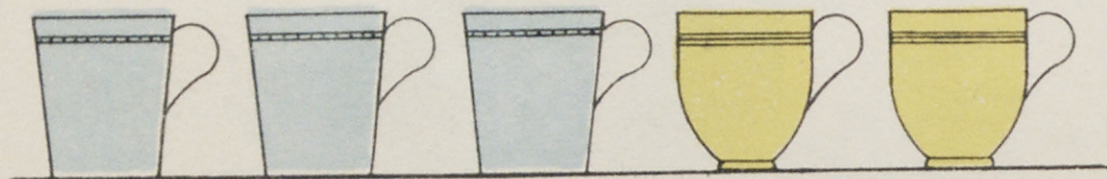
job

just

jog

lift

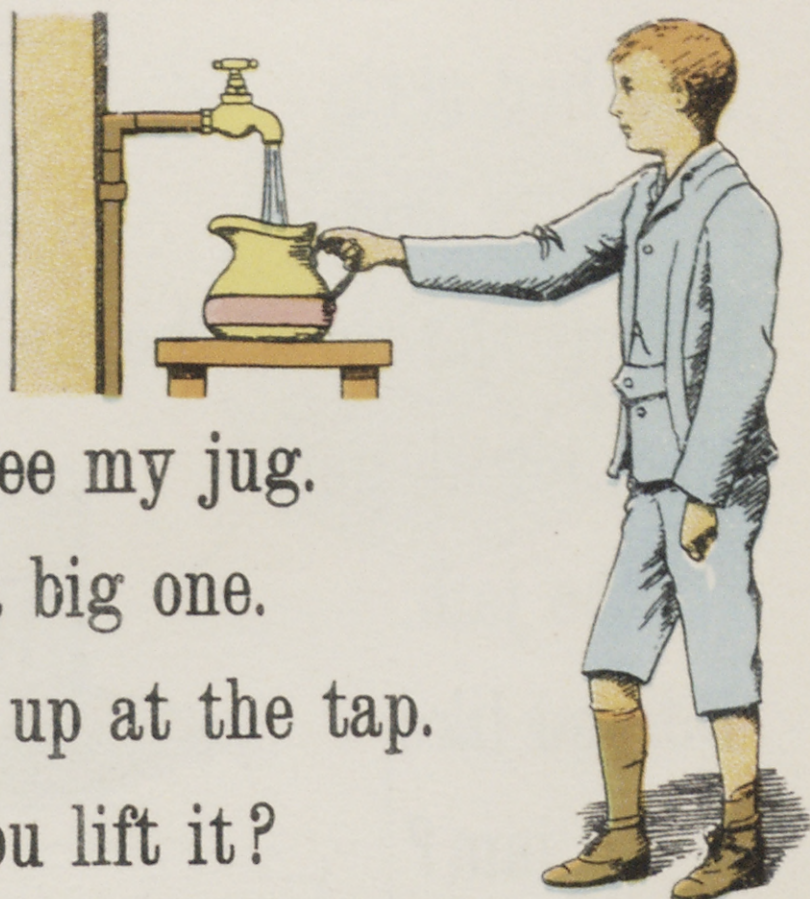
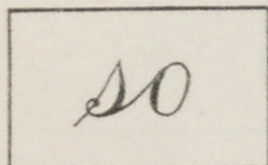
jump



3 and 2 = 5 cups.

NUMBER

LOOK AND SAY.



Just see my jug.

It is a big one.

Fill it up at the tap.

Can you lift it?

No, you can not.

Jim can lift it.

I am so glad he can help me.



NUMBER



= 5.

Ned had a tin
of fig jam.

He cut the lid of the tin.

Ned, let us get
the jam.

Do you like
fig jam?



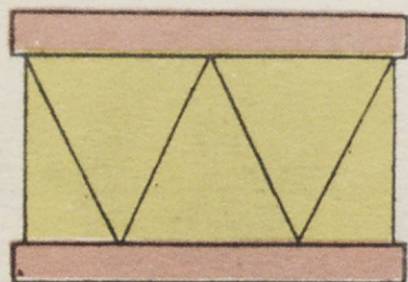
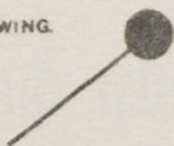
drum

Fred has a drum.

Hit the drum for me.

I like to hit the drum.

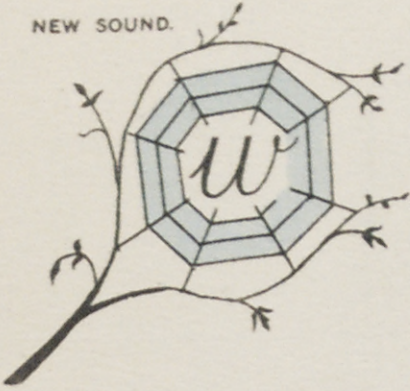
DRAWING.



Rum, tum, tum.

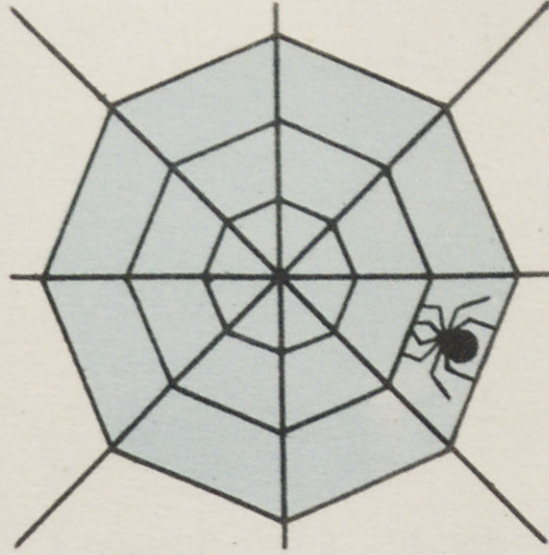
Here is the drum.

NEW SOUND.



web

DRAWING.



wet

win

west

well

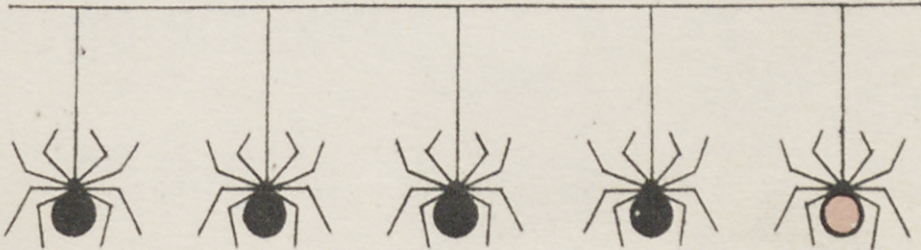
wind

swim

will

wing

swing



4 and 1 = 5.

NUMBER.

LOOK AND SAY.

Oh. tree.

I can see a web.

Oh! the web is so wet.

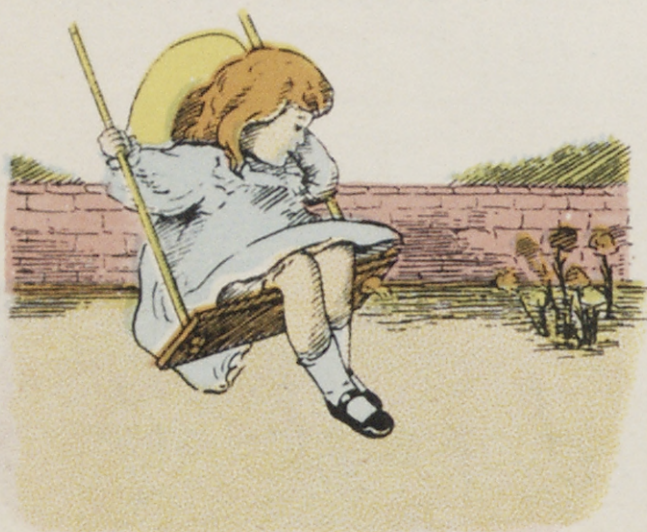
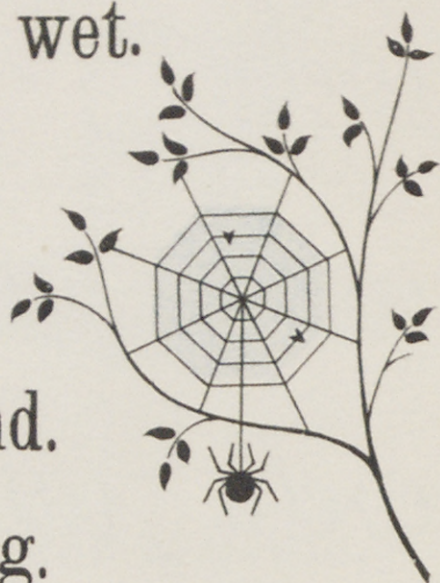
It is in the tree.

Here is the wind.

It is the west wind.

The web will swing.

I can swing, but not in a web.

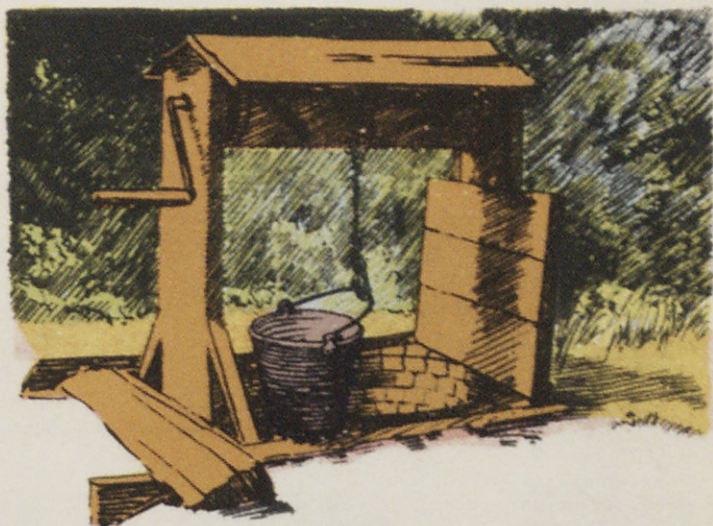
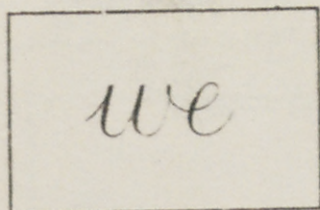


See me swing.

Up I go.

It is fun.

LOOK AND SAY.



Ding dong bell.

Puss is in the well.

She fell in.

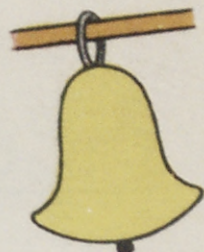
Can we help her up?

Let us see if we can.

Jump up, lit-tle puss.

Oh! she is so wet.

I am glad she did not stop in.



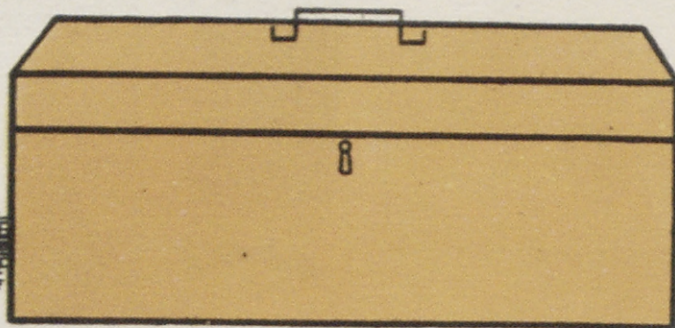
MAKE MORE SENTENCES.

NEW SOUND.

x



DRAWING.

boxbox

fix

wax

ox

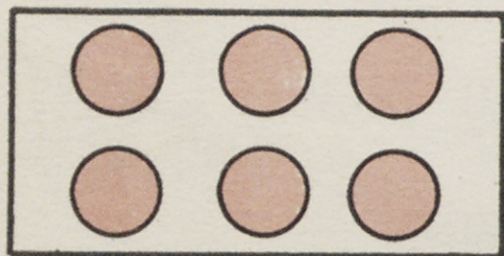
mix

next

fox

six

text

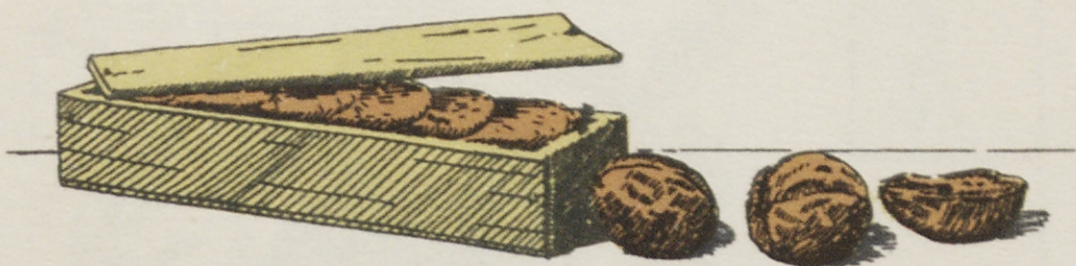


six dots.



NUMBER.

6



Here is a box of figs.

I like figs. Do you?

Dor-is has six nuts in a cup.

Let us mix the nuts and figs.

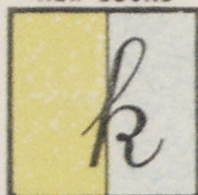


Ned has a big wag-on.

The ox-en tug at the wag-on.

He has six ox-en as well.

NEW SOUND



King.



Here is the King.

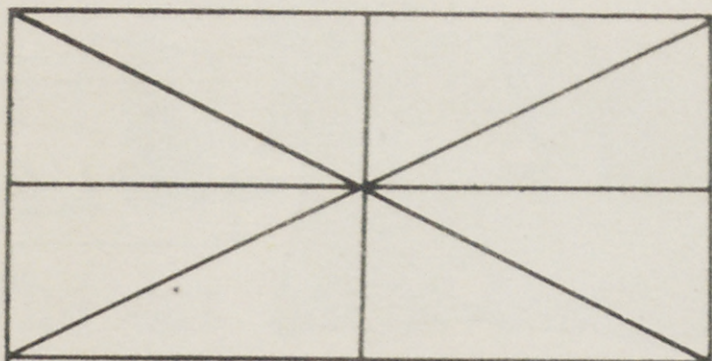
Hats off. We must stand.

Sing the song for the King.

God bless the King.

milk		ken-nel
drink		kit-ten

DRAWING.



lick

pick

back

desk

sick

tack

duck

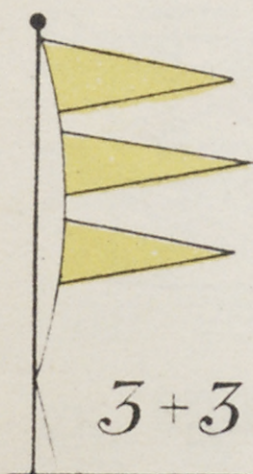
tick

black

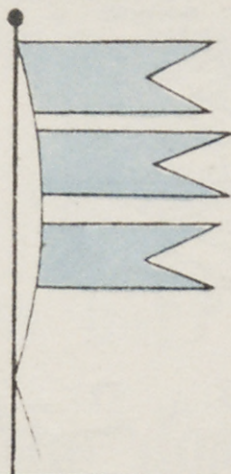
luck

wick

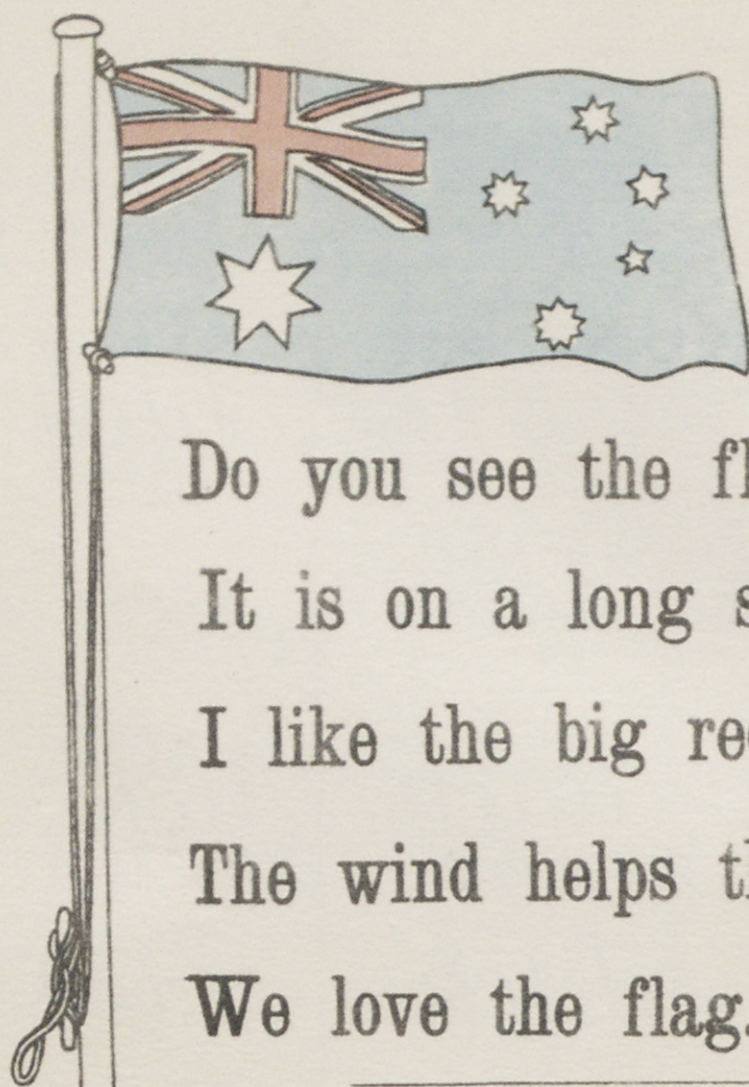
NUMBER.



$$3 + 3 = 6$$



6 pence.



LOOK AND SAY.

love

Do you see the flag?

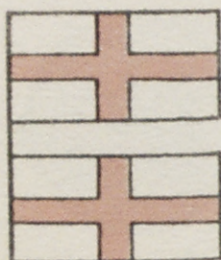
It is on a long stick.

I like the big red cross.

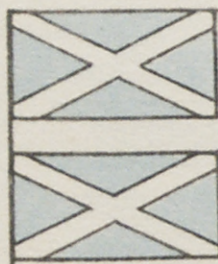
The wind helps the flag.

We love the flag.

(ST. GEORGE)



(ST. ANDREW)



(ST. PATRICK)



NUMBER.

$$2 + 2 + 2 = 6 \text{ flags}$$



The cat has a black kit-ten.

Get milk for it.

Will it drink the milk?

It will lap it up.



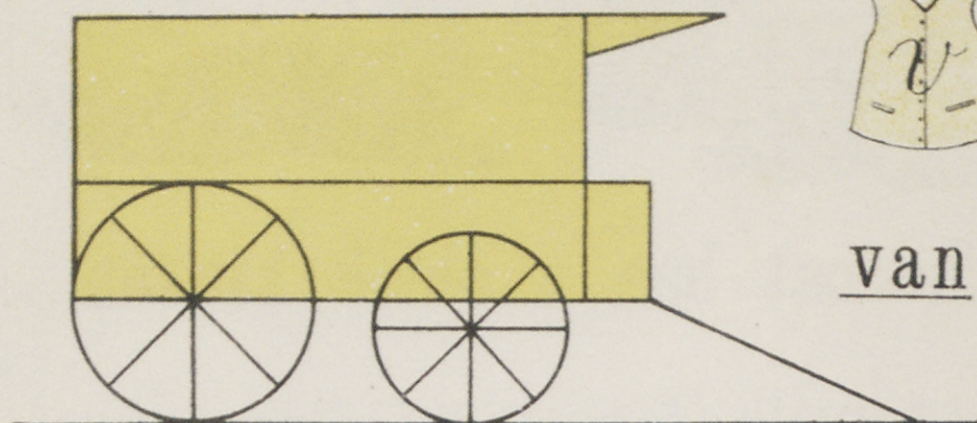
Here is Ken's black dog.

The kit-ten is fond of the dog.

Can you see her?

She is by the dog's ken-nel.

DRAWING.



NEW SOUND.

van

<u>van</u>	vex	vel-vet
vat	live	vest

The man has a big van.

He sells jack-ets and bon-nets.

I will have a little vest.

Nell will get a pink frock.

Will you have a vel-vet cap?



Let us have a pic-nic.

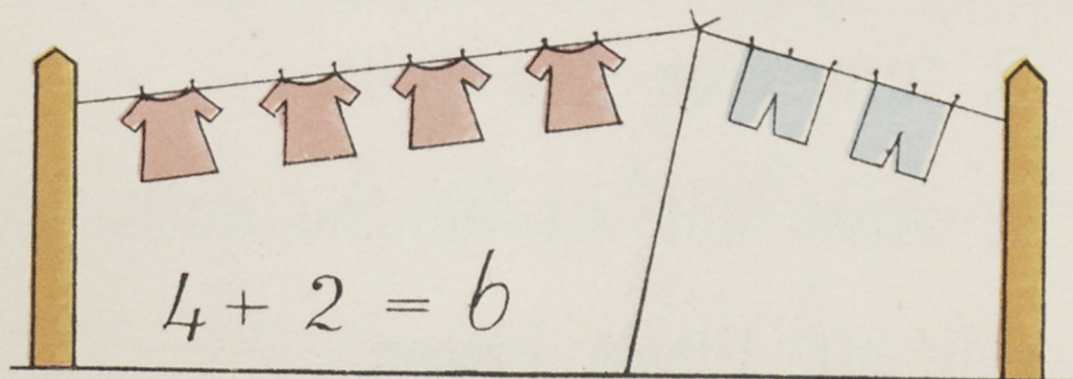
Tell the man to get the van.

Off we go to the scrub.

Can we camp here?

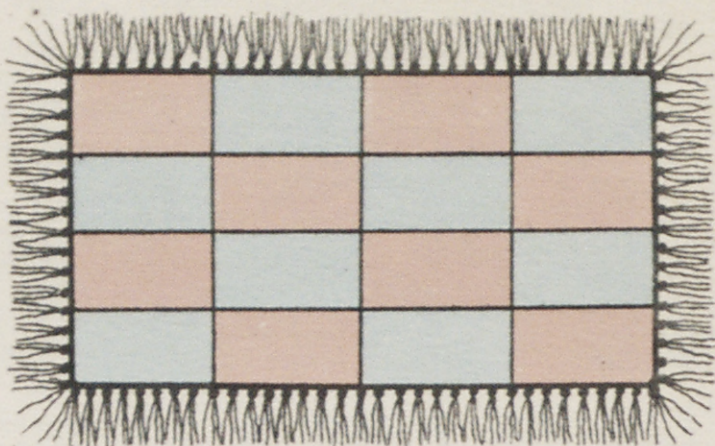
Jack lives in the scrub.

I see him up in the gum tree.





quilt



quilt

quill

quack

quick

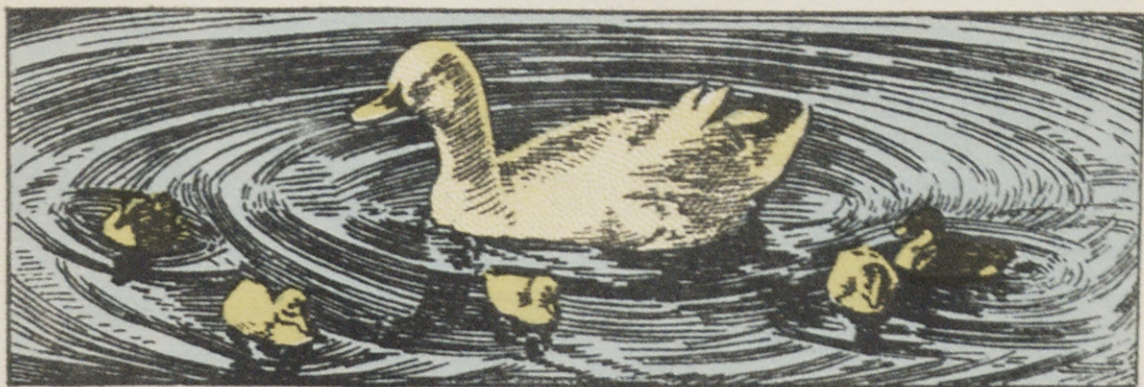
The quilt is on the bed.

My kit-ten is by the bed.

It jumps on the quilt.

It must not sit on the quilt.

Get off, lit-tle kitten.



My duck can swim.

Can you swim like a duck?

See, she is so quick.

She can cross the pond.

She has a quill in her wing.

If she drops it, I will get it.

She flaps her wings, quack, quack.

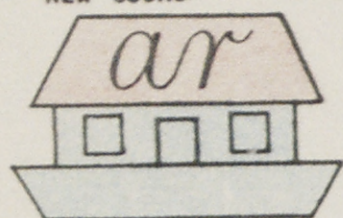
NUMBER.



sev-en ducks.

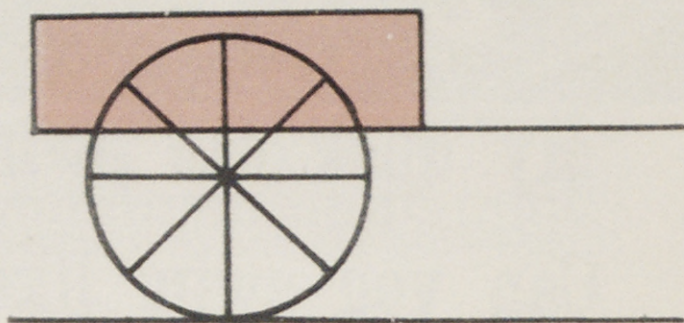
MAKE MORE SENTENCES.

NEW SOUND.



DRAWING.

cart



car

arm

dark

bar

farm

lark

far

star

mark

jar

tart

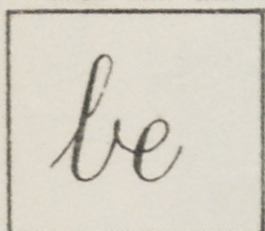
park

tar

start

darn

LOOK AND SAY.



The milk man has a
cart. He sells milk.

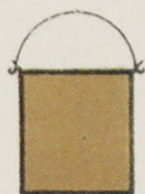
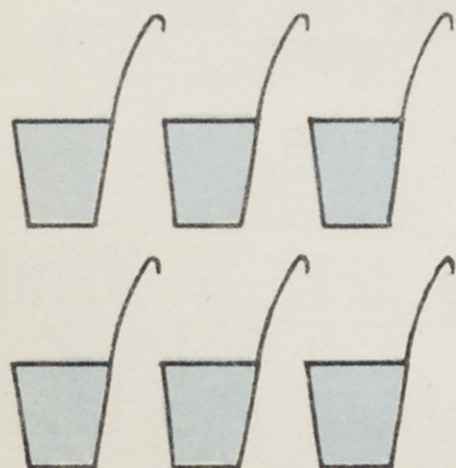
The cans are in the cart.

Be quick and get a jug.

I will get a bot-tle.

We will have jam tart, and
a drink of milk.

My kit-ten likes milk.



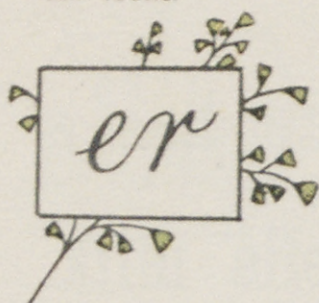
NUMBER.

$$6 + 1 = 7$$

milk
cans.

NEW SOUND.

DRAWING.



fern



car-ter

but-ter

far-mer

sis-ter

Bert has a pot of fern.

His sis-ter sent it to him.

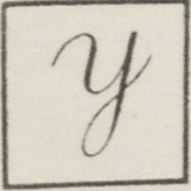
She lives in the hills.

Bert will give the fern a drink.

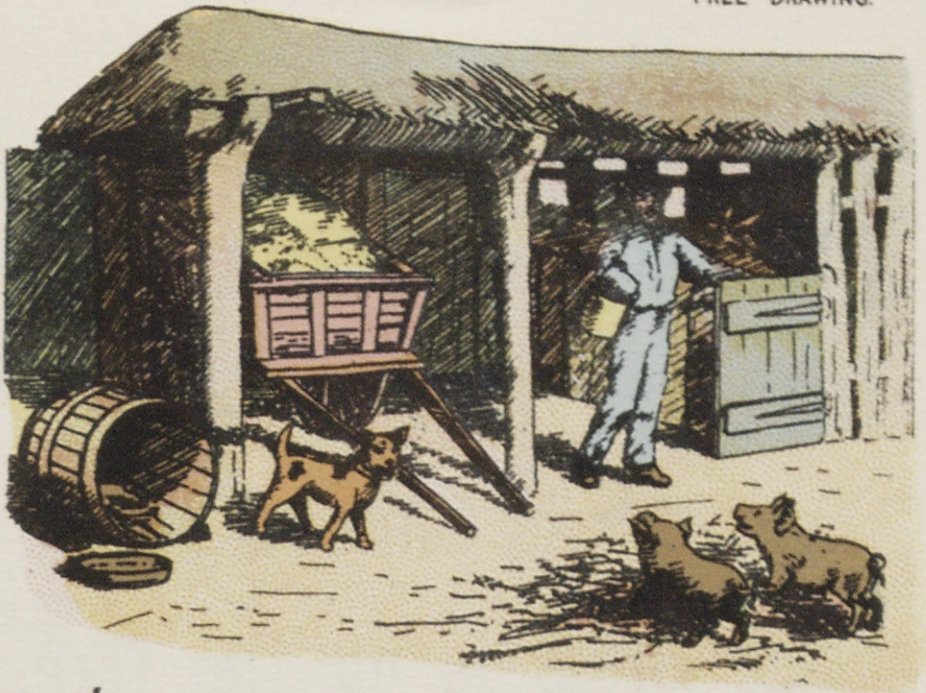
Do you like fern from the hills?

NEW SOUND.

FREE DRAWING.



yard



yard | yet | yes

A cart is in the farm yard.

The cart has sand in it.

The farm-er has a milk can
on his arm.

See the dog bark at the pigs.

MAKE MORE SENTENCES.

I love to see the stars.

We see the stars in the dark.

Can you see the Cross?

One star in the Cross is so lit-tle.

The Cross is on the flag.

The stars wink and blink at me.

Lit-tle stars, you are up so far.

NUMBER

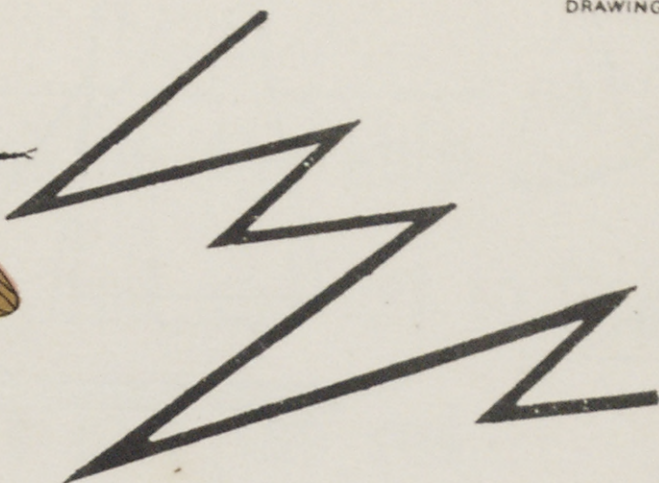


2. and 5 = 7 stars.

FINGER WORK—PAPER CUTTING—A STAR.

NEW SOUND

DRAWING



zig-zag

zig-zag

fizz

The man has a red hot rod.

He lets it drop in-to the tub.

See it fizz and hiss.

Can he bend it?



He can bend it zig-zag.

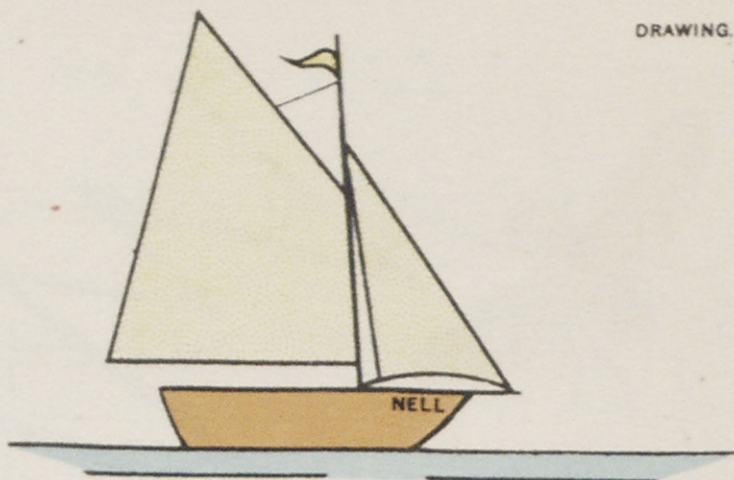
MAKE MORE SENTENCES.

NEW SOUND.



ship

DRAWING.



ship

dish

shed

shop

fish

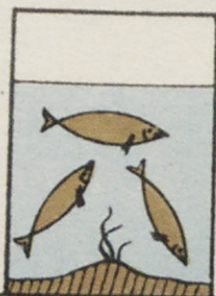
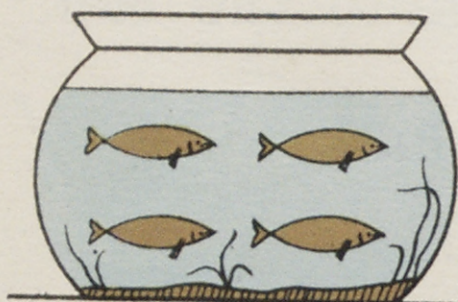
shell

shut

wish

splash

NUMBER.



4 and 3 = 7 fish-es.

LOOK AND SAY.

was

Jim went on the ship.

He had a rod and net to fish.

Tom lent him the rod.

He got sev-en fish.

Can you see the flag

on the ship?

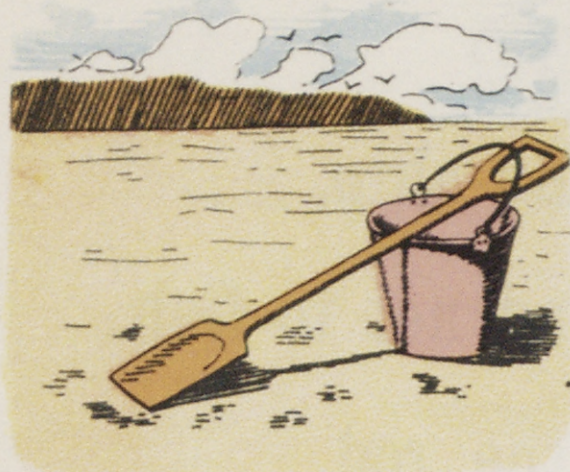
The wind helps

the ship.

Jim was glad

to have a trip.





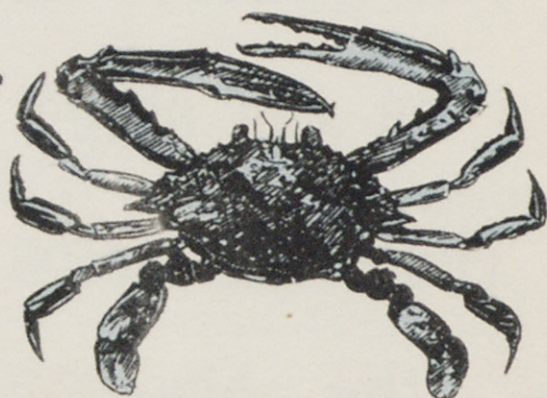
Tell Nell to get
her buck-et.

We will go
on the sand. If you see a shell
drop it in the buck-et.

Here is a crab.

He will nip us.

No, Mr. Crab,



you shall not nip me.

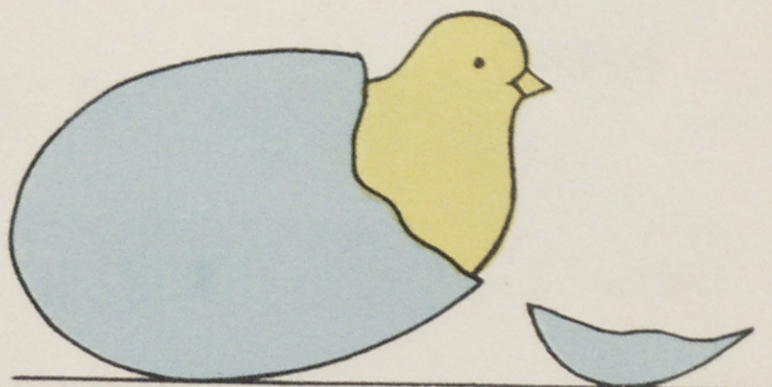
Snap will bark at the crab.

Splash! Snap is in the wat-er.



DRAWING.

chick



chick

chop

hatch

chin

chip

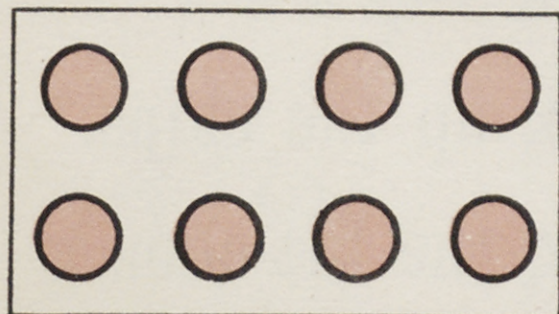
scratch

chum

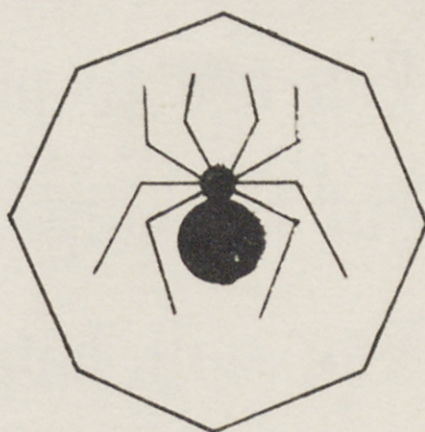
chat

kit-chen

NUMBER.



8 dots.





Sam has one black hen.

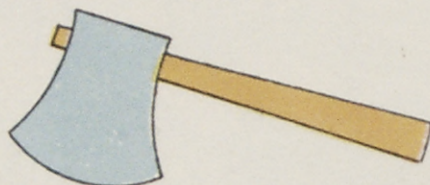
She sat on six eggs.

Did she hatch six chicks? Yes.

The chick-ens will scratch.

LOOK AND SAY.

put



I shall chop up the log.

You are to pick up the chips.

Put the chips in the kit-chen.

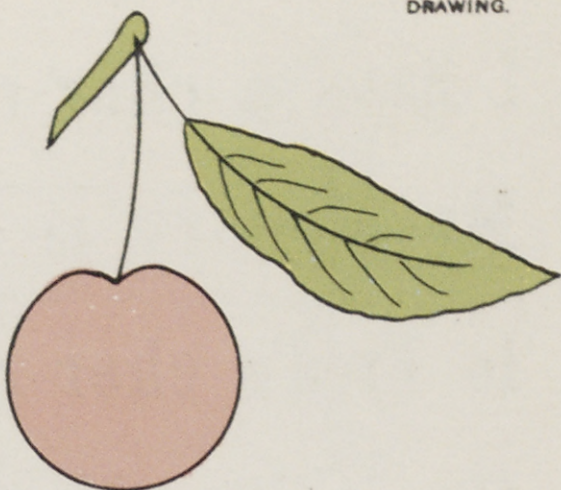
You will help if you do.

MAKE MORE SENTENCES.

NEW SOUND.



DRAWING.

cher-rycher-ry

hap-py

car-ry

jet-ty

jel-ly

ve-ry

pen-ny

bun-ny

fun-ny

bug-gy

I have a cher-ry.

My cher-ry is red.

Is Fred's cher-ry red?

No, it is a black one.

Did you see the cher-ry trees
in the hills?

I wish we had one.

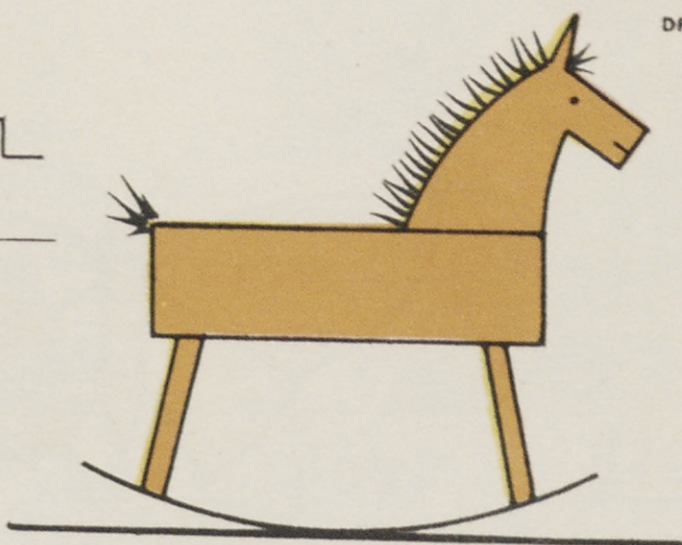
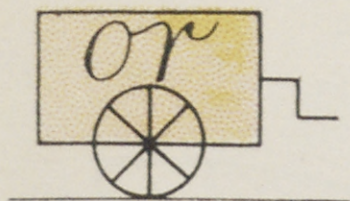
Will Dad plant one for us?



7 and 1 = 8

NEW SOUND.

DRAWING.

horse

<u>horse</u>	corn	stork
horn	fork	scorch

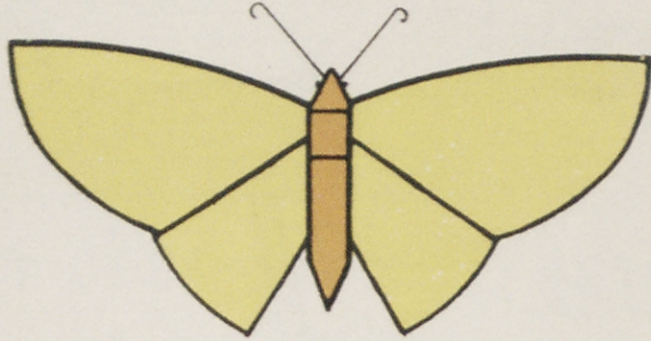
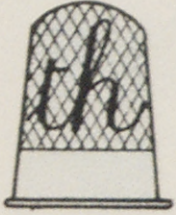
Jim-my is so hap-py.

He has a rock-ing horse.

Will he let me have a rock?

Get up Dob-bin, off we go.

MAKE MORE SENTENCES



moth

moth

then

thin

cloth

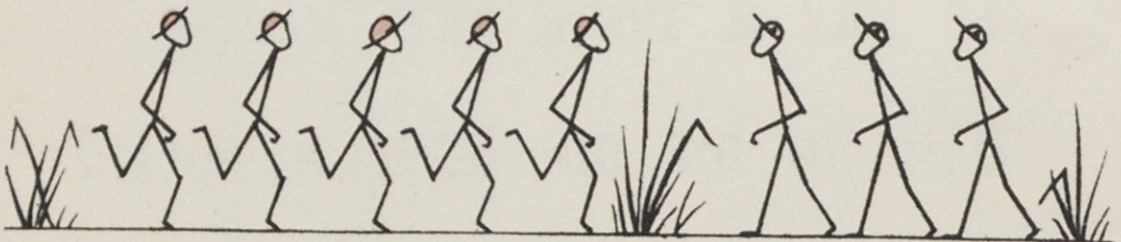
this

thick

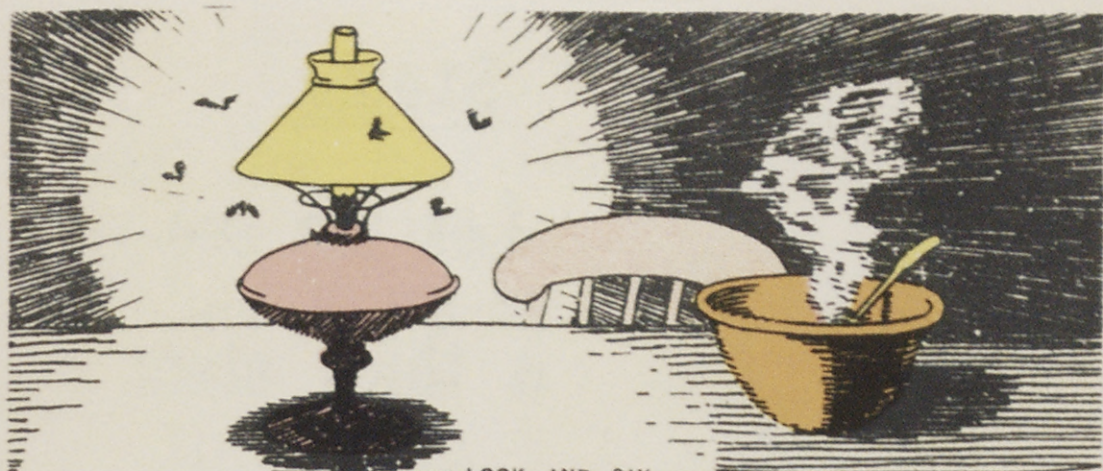
broth

that

think



5 and 3 = 8 men.



LOOK AND SAY.

they		your
------	--	------

I see six big moths.

They are by the lamp.

The lamp is so hot.

O moths! you will scorch

your wings. Do not

let them get in the broth.

They have gone. I am glad.

MAKE MORE SENTENCES.



Stems.

Let me see
a thick stem.

The li-ly has
a thick stem.

It is ve-ry strong.

Can you see
a thin stem?

Yes, I think
the pop-py has
a thin stem.



See the but-ter-cup.

It has a ve-ry
thin stem.

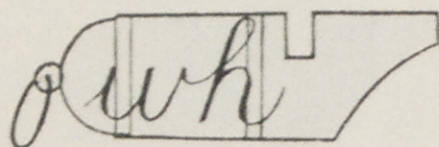
We pick but-ter-
cups in the hills.

We love the but-ter-cup,
the pop-py, and the li-ly.



6 and 2 = 8 plants.

NEW SOUND.



DRAWING.

whip

when

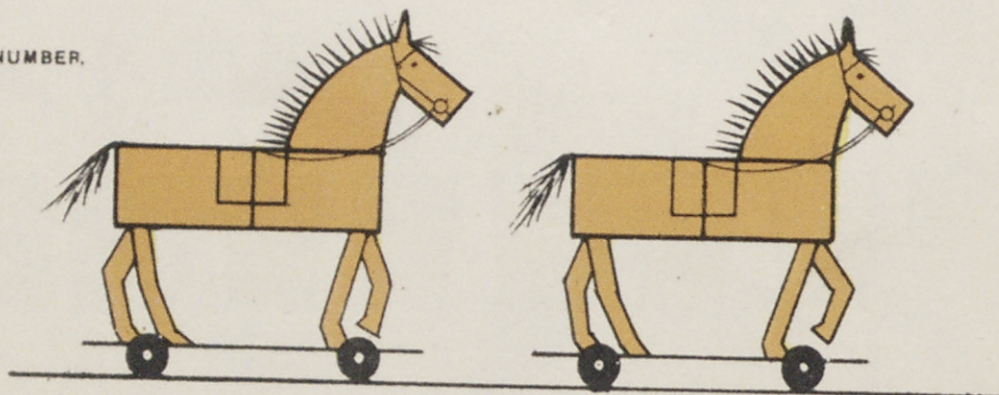
| which

LOOK AND SAY.

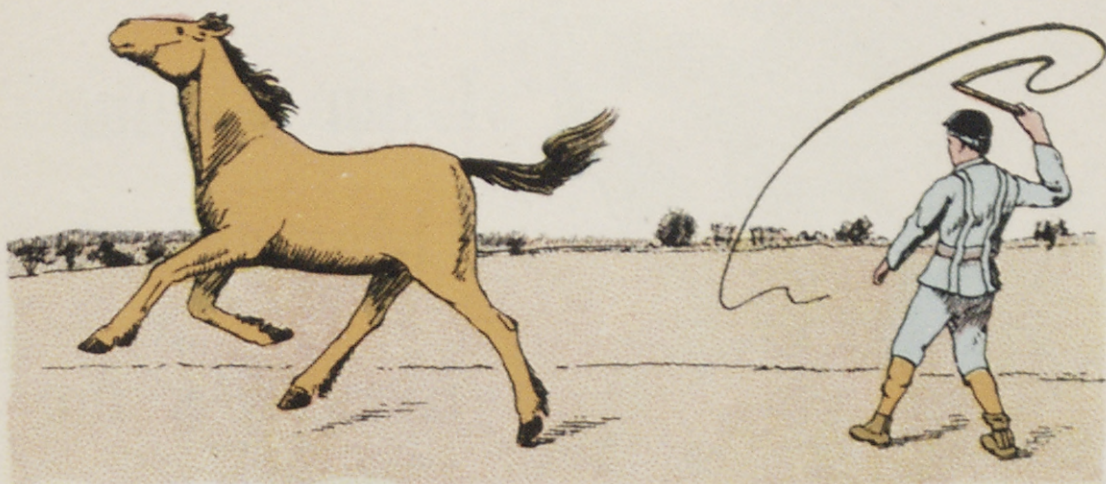
what

| said

NUMBER.



4 and 4 = 8 legs.



Ted said, "I will get the horse."

What will he do with the whip?

He will crack it hard.

Then the horse will trot.

Can you crack a whip?

When a whip cracks, I jump.

This whip has a long lash.

The han-dle is ve-ry thick.



I am a gum
blos-som.

I live on a big
gum-tree.

Do you like
my red dress?

My sis-ter has a pink dress.

Let me whis-per to you.

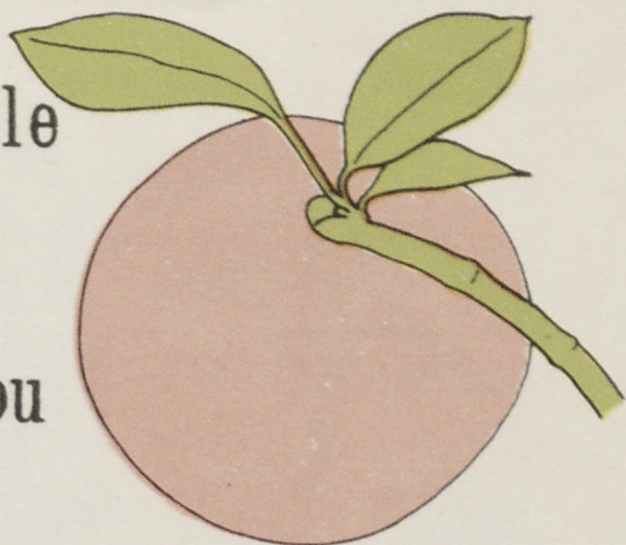
A lit-tle 'pos-sum
lives in my tree.

He has a nest.



This big ap-ple
is for you.

I will help you
to pick it.

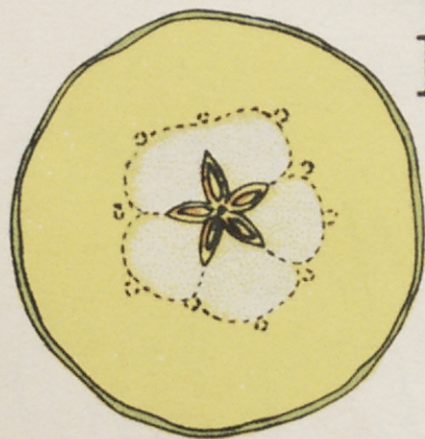


Do you see the red skin?

King Sun kis-ses it.

Let us cut the ap-ple.

Can you see the blos-som?



It is in the ap-ple.

It was on the
tree in Spring.

FINGER PLAY



5 lit-tle fin-gers
on one lit-tle hand.

This lit-tle par-rot sat
in the gum-tree.

This lit-tle par-rot sang
to the sun.

This lit-tle par-rot had a nut.

This lit-tle par-rot had none.

This lit-tle par-rot said,

“Do give me one.”

*Par-rots like nuts
and so do we.*





Here is Spot-ty the rab-bit.

Is he a hap-py lit-tle bun-ny?

Yes, so is his bro-ther Mick.

They live with fa-ther and

mo-ther in a san-dy bank.

See them nib-ble the grass.

If they see us they will run.

Clap your hands.

Off they go.



A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

